

# If You're a Math Teacher, You Have a "Nugget" to Share in *MTLT*

## Submit a Focus article to *MTLT*

Has a particular mathematics activity or online resource improved student learning in your classroom? Do you want to share a successful learning exercise with other teachers but don't have the time or the experience writing for a journal? Consider a **Focus** article in *MTLT*!

A **Focus** article is a great way to share your story with other teachers while acquainting yourself with publishing in a digital-first journal like *MTLT*. And, a Focus article is short and to the point, so you don't have to get bogged down in the mundanity of the average journal article. With Focus articles, extensive reference lists are out and demonstrations of student learning are in!

**Focus** articles share a single, developed idea to be quickly read by the busy teacher. Teaching strategies, learning technologies, or tasks used for a lesson are but a few of the many possibilities. The evidence of classroom implementation will not be the main message of the article. Digital assets that demonstrate student learning



are encouraged. These could include a classroom video, use of an online teaching tool (eg, GeoGebra, Desmos™), or a narrated PowerPoint™, to name a few.

If you're interested in writing a Focus article for *MTLT*, please check out our new **Author Toolkit** at [www.nctm.org/mtltsubmit](http://www.nctm.org/mtltsubmit). The Author Toolkit is a comprehensive authoring tool, with numerous examples, for preparing and submitting a paper to *MTLT*. We also encourage interested teachers to read a sampling of published Focus articles, like these, before submitting:

- [Creating Joy in PK–Grade 2 Mathematics Classrooms](#)  
By Amy Noelle Parks
- [Developing Statistical Modeling with Paper Helicopters](#)  
By Katie Makar, Helen M. Doerr, and Robert delMas
- [Teaching Proportionality through Robotics](#)  
By Shelli Casler-Failing